

Hug High School

February 2022

Navigating Our Course At A Glance

Student Success				
School Goal 1: Increase core credit attainment (ELA, Math, Science) for 9th grade students with <u>IEPs</u> and LEP by 10% (from 43% for IEP and 58% for LEP).				
Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
Provide on-going professional learning on strategies and resources that support EL students with language acquisition.	Teachers who receive professional learning on strategies and resources specific to supporting EL students with language acquisition will implement the strategies in their classroom and will use resources provided to support students' learning and credit attainment.	N/A	Strong	
Provide on-going professional learning and resources on differentiating instruction, including implementing IEP accommodations and how to best meet the needs of students with IEPs.	Teachers who receive professional learning on strategies and resources specific to supporting students with IEPs will implement the strategies in their classroom and will use resources provided to support students' learning and credit attainment.	N/A	Strong	

Adult Learning Culture

School Goal 2: Teachers will prompt students to engage in student led verbal academic discourse during class at least once every ten minutes.

Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
Provide professional learning opportunities to teachers on the use of higher order critical thinking skills questions and strategies that promote academic discourse in the classroom.	Teachers who receive professional learning on the use of higher order critical thinking questioning will implement the strategies in their classroom to engage students in academic discourse during class.	N/A	At Risk	
PLC teams will identify questions, prompts, etc. that will provide academic discourse opportunities in their content area and will document on their PLC meeting agenda; reviewing and discussing weekly.	Teachers who actively participate in PLCs and collaborate with peers to include academic discourse opportunities in their lessons will engage students in academic discourse during class.	N/A	At Risk	

Connectedness

School Goal 3: Staff will make 3-5 positive contacts (emails, phone calls, post-cards, etc) to parents/guardians of students who have demonstrated improvement or growth in behaviors or academics at least once a month.

Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
Create a school-wide process and set expectations for positive contacts with families.	Families and students will feel more connected with the school and will experience more positive interactions when positive communication is received from staff.	N/A	Strong	